

		2 Forms of Educational Control	
		Classification (Defining boundaries)	Framing (Organizing Relationships)
3 Message Systems in Education	Curriculum	Strong <sup>1</sup> ● ————— ● Strong  Weak <sup>2</sup> ● ————— ● Weak	
	Pedagogy	Strong  Weak	Strong  Weak
	Evaluation	Strong  Weak	Strong  Weak
		<sup>1</sup> When both Classification and Framing are strong, a “collection code” is realized. <sup>2</sup> When both classification and framing are weak, an “integrated code” is realized	